

# USC Diversity, Equity and Inclusion Week 2021



## Monday, March 8th

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### (127) Developing an Effective Equity, Diversity and Inclusion (EDI) Committee

with Renee Smith-Maddox

Monday, March 8th, 10am-12pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC D'worak-Peck School of Social Work)

Many organizations both public and private are developing EDI Committees to promote, advocate, and create opportunities for greater equity, diversity and inclusiveness. While the formation of a committee is a necessary first step, this session focuses on what makes EDI committees marginalized, relevant, sustainable, and effective.

Contact: smithmad@usc.edu

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### (68) From Prison to School with Monique Bingham

Monday, March 8th, 10-12pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC Suzanne D'worak-Peck)

We hope to educate all on the barriers often experienced by formerly incarcerated persons at our institution. We plan to talk about mass incarceration, the presence of persons with the experience of incarceration at our institution, and to hone in on how to help them to secure job placement. Contact: mb57382@usc.edu

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### (42) This is The Work: Unlearning Deficit Practices to Move Beyond

Performative Allyship with Michelle Williams

Monday, March 8th, 10-12am | ■ ★ ● ▲

[Zoom Link:](#)

(USC Rossier School of Education)

True social justice work begins with self. This presentation guides school administrators to examine our own complicity in continuing oppressive practices with good intentions. Educators will hear the real stories of self-reflection from educators and identify specific actions to continue the work within their own schools.

Contact: msw45675@usc.edu

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### (24) Topping Scholarships: What students Pay Into (Equity in Action) with Trista Beard

Tuesday, March 9th, 11am-1pm | ■

[Zoom Link:](#)

(USC Provost Office) We will provide an overview of the resources, services and outcomes, provided by the Topping Scholarship program, which is funded by students to increase equity/inclusion. Student and alumni perspectives will be shared, presenting the full student life cycle. The program director and a board member will moderate the panel. Contact: tbeard@usc.edu

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### (108) Creating Equitable Ideation Practices in Multidisciplinary Settings with Davina Wolter

Monday, March 8th, 12-2pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC Iovine and Young Academy)

Discovering intending and unintended consequences of power dynamics and how they impact the ideation process. The workshop will showcase case studies of community groups that are typically excluded from leadership positions in brainstorming discussions, and discussing how one can acknowledge and redistribute power in creative conversations. Contact: d'wolter@usc.edu

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### (28) Examining the Experiences of Young Adults of Color on the Autism Spectrum with Tracy Jalaba

Monday, March 8th, 12-2pm | ■ ★

[Zoom Link:](#)

(USC Herman Ostrow School of Dentistry)

This session will examine the inequities faced by individuals of color on the Autism Spectrum, from a research and first-person perspective. Theories explaining these disparities and the impact on participation in college will be explored. Participants will collaborate to identify how best-practices in this area can be applied at USC.

Contact: tracy.jalaba@med.usc.edu

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■ session available for **faculty**   ★ session available for **staff**  
● session available for **students**   ▲ session available for **alumni**

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## (92) Inclusion Fellows: A Strategic Model to Build Organizational Capacity and Sustain DEI Efforts with Sharoni Little

Monday, March 8th 12-2pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC Marshall School of Business)

This session discusses the Marshall School of Business Inclusion Fellows program comprised of School Faculty/Staff who help devise and operationalize the diversity, equity, and inclusion efforts, including outreach, engagement, community building, and community conversations. This interactive session provides tools to build capacity and sustain DEI efforts, while empowering key stakeholders.

Contact: sharonideniselittle@gmail.com

## (126) International Day of Women with Stacy Williams

Monday, March 8th, 12-2pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC School of Architecture)

The event consists of two parts: (1) Petcha Kucha-- a series of short presentations by Women architects and landscape architects doing work in spatial design justice and (2) Wiki-thon-- creation of Wikipedia pages for Women architects who do not already have one

Contact: stacyw@usc.edu

## (114) NDSC Criminal Justice Data Initiative - Findings From Our First Year with Caroline Bhalla

Monday, March 8th, 12-2pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC Price Center for Social Innovation) To better understand conceptions of public safety and support the growing public interest in criminal justice reform, the USC Price Center partnered with Microsoft and the USC Price Safe Communities Institute to launch the NDSC Criminal Justice Data Initiative. This session shares findings from this project. Contact: cballa@usc.edu

## (43) Active Inclusive Teaching with Lanore Larson

Monday, March 8th, 2-3pm | ■ ★

[Zoom Link](#)

(USC Marshall School of Business)

This evidence-based how-to workshop provides specific teaching strategies to translate the theory of inclusion into active practices to address the default inadvertent marginalization in the university classroom and beyond. Contact: lanorela@marshall.usc.edu

## (118) Crucial Conversations Framework: Creating Safe Spaces for Productive Dialogue with Jody Tolan

Monday, March 8th, 2-4pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC Marshall School of Business) We avoid talking about sensitive topics such as race because we are unsure how our colleagues and classmates will respond. The Crucial Conversations framework involves skills and strategies to help us gain confidence and competence to have safe dialogues and engagement to create an inclusive community of belonging and value.

Contact: tolan@marshall.usc.edu

## (36) Telling the Whole Story: A Wikipedia Edit-a-thon with Elizabeth Galoozis

Monday, March 8th, 2-4pm | ■ ★ ●

[Zoom Link](#)

(USC Libraries)

Telling the Whole Story: A Wikipedia Edit-a-thon Wikipedia's content and contributors remain unrepresentative of the world's diversity. Drop in throughout this event to contribute information to articles about people, organizations, and movements related to women and nonbinary people of color. We'll provide introductory framing, editing tutorials, reference materials, and topics. All skill levels welcome! Contact: galoozis@usc.edu

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## (27) COVID-19 and Black Lives: The Crisis Within the Crisis with James Bell

Monday, March 8th, 4-6pm | ■ ★ ● ▲

### [Zoom Link:](#)

*(USC D'worak-Peck School of Social Work) The COVID-19 pandemic has disparately impacted communities of color. The data released by states sharing outcomes with race revealed Black people faced higher risk. This session looks at how hundreds of years of racism has delivered poor health outcomes for Black people, making them more vulnerable in the COVID-19 pandemic.*

Contact: jamesbel@usc.edu

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## (91) Setting Personal S.M.A.R.T. Goals for Social Justice with Jeremy Dow

Monday, March 8th, 4-6pm | ■ ★ ● ▲

### [Zoom Link:](#)

*(USC School of Pharmacy) A panel of 3 people with different backgrounds, professional experiences, and interests discuss how they formed Specific, Measurable, Attainable, and Timely goals for participating in social justice movements. Contact: jdow@usc.edu*

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## Intergroup Dialog Workshop with Anna M. Yeakley, PhD

Monday, March 8th, 5-7pm | ■ ★ ● ▲

### [Zoom Link](#), Capacity: 40

*Introduced at the University of Michigan almost 30 years ago, Intergroup Dialogues (IGD) bring together participants of different social identities (e.g., race, ethnicity, gender, sexual orientation, citizenship/immigration status, socio-economic background, etc.) to learn about their differences and similarities in social identities and their perspectives on diversity and campus climate issues.*

USC Contact: Hannah Pae (HPae@law.usc.edu)

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## Tuesday, March 9th

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## (52) Creating a Welcoming Classroom Environment for LGBTQ+ Students with Michael Gorse

Tuesday, March 9th, 9-11am | ■

### [Zoom Link:](#)

*(USC Student Affairs) Do you have questions on how to create a welcoming classroom environment for LGBTQ+ students? This workshop will review techniques and resources that make the classroom experience more inclusive. Participants will explore Title IX policy, syllabi language, and addressing student names and gender pronouns. Contact: mgorse@usc.edu*

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## (67) Digital Inclusion with Adam Clayton Powell III

Tuesday, March 9th, 9-11am | ■ ★ ●

### [Zoom Link:](#)

*(USC Annenberg School for Communication and Journalism) This session would aim to illustrate how increased digitization and the resulting gaps in digital access have ultimately exacerbated existing racial disparities. The panelists will draw on their specific areas of expertise to explore the racial dimensions of the digital divide. Contact: sbolen@usc.edu*

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## (128) Student Civil Rights at USC: Learn About Resources and Resolution Options from USC's Office for Equity, Equal Opportunity and Civil Rights (EEO-TIX) with Catherine Spear

Tuesday, March 9th, 10am-12pm | ●

### [Zoom Link:](#)

*(USC Administrative Office) What's new in student civil rights at USC, with a focus on key aspects of the new office and Policy on Prohibited Discrimination, Harassment, and Retaliation; how to report, what to report (Title IX plus other protected identities); and what happens after. Contact: cspear@usc.edu*

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## (76) A Strategic Approach to Faculty Racial Equity-Minded Action with Brandi Jones

Tuesday, March 9th, 11am-1pm | ■

[Zoom Link:](#)

(USC Viterbi School of Engineering)

A panel discussion to explore a bottom-up, strategic effort to address representation and experiences of Black, Latinx, and Indigenous engineering faculty. This effort was launched in response to the murder of George Floyd and the USC and Viterbi School of Engineering call to action. Contact: brandijo@usc.edu

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## (103) Actions Speak Louder than Words: A Division's Journey Towards Anti-racism, Equity, Diversity and Inclusion with Didi Matthews

Tuesday, March 9th, 11am-1pm | ■ ★

[Zoom Link:](#)

(USC Herman Ostrow School of Dentistry)

Learn about our experience developing a set of objectives to guide the Division of Biokinesiology and Physical Therapy in becoming more equitable, diverse, inclusive and anti-racist in our clinical, professional, and research programs. A facilitated discussion about increasing engagement and participation across faculty and staff in these efforts will follow. Contact: dillibe@pt.usc.edu

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## (123) Life Map: See, Understand, Act with Michael Sylvester

Tuesday, March 9th, 11am-1pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC Sol Price School of Public Policy)

Subject Matter: Community Our lives are a complex web of experiences and beliefs. Collectively, these present a complex mosaic. Some illuminate and draw us towards community. Others distort, driving us away from community. Life Maps help identify forces that separate and the clues that unite.

Contact: Michael.Sylvester@athletesinaction.org

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## (47) Recruiting, Supporting, and Retaining Diverse Researchers: SC CTSI's Responsive Approach Using the Racial Equity Tool, PRISM with Katherine Guevara

Tuesday, March 9th, 11am-1pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC Keck School of Medicine)

This workshop introduces participants to using the online platform PRISM as a tool to help them racially diversify the higher education workforce and presents a case study of how the SC Clinical and Translational Science Institute (CTSI) uses PRISM, along with other strategies, to recruit, support, and retain diverse researchers. Contact: katherine.guevara@med.usc.edu

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## (37) Teaching Racial Literacy: Accountability, Healing, Unity with Akuoma Nwadike

Tuesday, March 9th, 10am-12pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC Rossier School of Education) First, engage in first 2 steps of the four-step progression of Multi-Stage Racial Literacy Development—Racial Literacy and Racial Realism—within the Liberatory Consciousness Model for awareness and analysis. Then align the last 2 steps of the four-step progression—Racial Reconstruction and Racial Reconciliation—to action and accountability towards unity and healing. Contact: akuoma@inclusivityed.com

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## (23) Creating Representational Syllabi for Inclusive Learning with Elizabeth Galoozis

Tuesday, March 9th, 1-3pm | ■

[Zoom Link:](#)

(USC Libraries) In this discussion, participants will: identify potential representational problems with many syllabi as currently constructed; discuss challenges with teaching "the canon" and how we can adapt a more inclusive model; and examine strategies for considering perspectives that may not be included in current readings and materials. Contact: galoozis@usc.edu

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## (105) Teaching Accessibility with Kendra Walther

Tuesday, March 9th, 1-3pm | ■

### Zoom Link:

(USC Viterbi School of Engineering) Teach Access is collaboration among education, industry, and disability advocacy organizations to address the critical need to enhance students' understanding of digital accessibility as they learn to design, develop, and build new technologies. Learn about why teaching accessibility is important and how we can provide more opportunities for our students.

Contact: [kwalthel@usc.edu](mailto:kwalthel@usc.edu)

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## (86) The Importance of Narrative: Brit Bennett in discussion on The Vanishing Half with Bree Russell

Tuesday, March 9th, 1-2pm | ■ ★ ● ▲

### Zoom Link:

(USC Libraries)

We have made contact and arrangements with bestselling author, Brit Bennett, who's latest book, *The Vanishing Half* integrates themes of gender, race, and sexuality as it explores inter-generational relationships. We foresee this session also pertaining to Ms. Bennett about her experience in the world of publishing as a Black woman.

Contact: [barussel@usc.edu](mailto:barussel@usc.edu)

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## (100) Navigating Academia for BIPOC Scholars: Surviving and Thriving in Graduate School and Future Academic Careers with Lan Duong

Tuesday, March 9th, 1-3pm | ■ ★ ● ▲

### Zoom Link:

A panel of Cinematic Arts faculty, students, and staff will foreground the structures and hierarchies that make up academia, specifically in arts-based programs that offer both scholarly and industry pathways. We will discuss how BIPOC students can find ways to thrive in their academic careers as either practitioners or researchers, or both.

Contact: [landuong@usc.edu](mailto:landuong@usc.edu)

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## (121) An Educational System Designed To Do Exactly What it is Doing with Veronica Parker

Tuesday, March 9th, 3-5pm | ●

### Zoom Link:

(Sacramento County Office of Education) This session will explore the history of racism in education and how white supremacy culture is ingrained and perpetuated by us all. We will critically reflect on our positionalities and collaboratively design strategies to interrogate and reframe practices that oppress students in our respective organizations.

Contact: [vn Parker@usc.edu](mailto:vn Parker@usc.edu)

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## (112) Negotiating Intersectional Identities in a Christian Student Organization with Mabel Sanchez

Tuesday, March 9th, 3-5pm | ■ ★ ● ▲

### Zoom Link:

(USC Rossier School of Education) This session addresses how a religious student organization expresses intentions of building a diverse and inclusive community yet is unaware and unequipped to address racial tensions. It highlights the role of institutions in equipping student groups to address issues related to diversity and inclusion within their own communities and organizations.

Contact: [mabelsan@usc.edu](mailto:mabelsan@usc.edu)

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## (82) A Day In My Shoes with Ben Holstein

Tuesday, March 9th, 3-5pm | ■ ★ ● ▲

### Zoom Link:

School TBD

A panel discussion featuring a diverse group of individuals from Finance division representing various races and racial groups. The panelists will share their stories related to race/social justice and how it shaped their lives, careers and personalities. The session aims to empower the participants with knowledge/understanding of diverse experiences. Contact: [holstein@usc.edu](mailto:holstein@usc.edu)

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## (69) Diversity, Equity and Inclusion and the International Covenant on Economic, Social and Cultural Rights with Onaje Muid

Tuesday, March 9th, 5-7pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC D'worak-Peck School of Social Work)

*The history of the United States includes genocide, slavery and centuries of oppression for Black, Indigenous, People of Color groups (BIPOC). This workshop will discuss how the International Covenant on Economic, Social and Cultural Rights would satisfy the goals of DE! and advance democracy by promoting group rights.*

Contact: [muid@usc.edu](mailto:muid@usc.edu)

## Understanding Implicit Bias with Bryant Marks

Tuesday, March 9th, 5pm | ■ ★ ● ▲

[Zoom Link](#), Capacity: 500

*Research has revealed that many Americans show a positive implicit bias toward White Americans vs. African Americans, young vs. old and thin vs. obese. Showing a preference for or against any particular group does not mean that a person is prejudiced or will discriminate, but it does suggest that s/he has been repeatedly exposed to certain associations between specific groups and specific traits/characteristics and have stored them in memory. These associations are often very strong and difficult to undo without deliberate effort or ongoing training. It is possible, however, to implement practices or policies that reduce the likelihood that implicitly biased beliefs will lead to biased behaviors. This training will introduce participants to the concept of implicit bias and what it looks like in the real world. Discussions will cover sources and causes of implicit bias, how it is measured, how it affects individuals and how it affects the attitudes and behaviors of the target group. Participants will then be given tools and strategies for considering how can implicit bias be reduced/managed at the individual and institutional levels.*

USC contact: [Hannah Pae \(HPae@larw.usc.edu\)](mailto:HPae@larw.usc.edu)

## Wednesday, March 10th

## (84) Workplace Incivility: Combating and Coping with Patrick Cates

Wednesday, March 10th, 8-9am | ■ ★ ● ▲

[Zoom Link](#)

(USC Marshall School of Business)

*The session will begin with a presentation about the problem of workplace incivility as explored by researchers. The audience will be invited to share their own experiences of workplace incivility. The session will wrap up with concrete, research-based suggestions for combating it and coping with it.*

Contact: [pcates@marshall.usc.edu](mailto:pcates@marshall.usc.edu)

## (110) Writing Queer Stories for Film and Television with Evan Hughes

Wednesday, March 10th, 8-10am | ■ ● ▲

[Zoom Link:](#)

*(USC School of Cinematic Arts) A curated conversation among a diverse group of queer writers and industry professionals who will discuss the state of LGBTQIA+ storytelling in media. The panel will discuss the challenges media industries still face, despite the appearance of more inclusion of queer content. Q&A format will allow student engagement and questions. Contact: [ehughes@cinema.usc.edu](mailto:ehughes@cinema.usc.edu)*

## (109) Inclusive Practices and Activism; United in Diversity with Davina Wolter

Wednesday, March 10th, 12-2pm | ■ ★ ● ▲

[Zoom Link:](#)

*(USC Iovine and Young Academy) In order to develop equitable practices around design, we must examine who is included in the process and what role they are empowered in. This workshop will examine current practices in problem solving and how to best move forward into actionable impact for communities.*

Contact: [dwolter@usc.edu](mailto:dwolter@usc.edu)

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## (50) Supporting Student Engagement of Undocumented Students in Higher Education Through an Education Equity and Occupational Science Lens with Celso Delgado Jr

Wednesday, March 10th, 12-2pm | ■ ★

### Zoom Link:

(USC Herman Ostrow School of Dentistry) This session will focus on how to be supportive of student engagement of undocumented students through an education equity and occupational science lens. The session will also include a panel of current/past USC students, best practices, and updated policies and resources pertaining to undocumented students. Contact: celsodel@usc.edu

## (117) Implementing Multicultural Competencies in Student Affairs at the Viterbi School of Engineering with Nora Sandoval

Wednesday, March 10th, 2-4pm | ★

### Zoom Link:

(USC Viterbi School of Engineering) As the student population at Viterbi becomes more diverse, a team of advisors set out to implement training sessions and strategies to strengthen multicultural competencies among student affairs professionals. This workshop utilizes the work of Pope, Reynolds and Muller to explore multicultural competencies and shift the culture of advising. Contact: norasand@usc.edu

## (116) Utilizing the ORCA Stance to Explore Cultural Humility with Melissa Singh

Wednesday, March 10th, 2-4pm | ■ ★ ● ▲

### Zoom Link:

(USC Suzanne Dworak-Peck School of Social Work) The session will explore a unique relational understanding of a communication model known as ORCA (Openness, Respect, Curiosity, and Accountability) that is both social-science informed and experientially validated in group work. It is a framework that honors the other through the cognitive and emotional work of cultural humility. Contact: singhmi@usc.edu

## (119) Journeys in Medicine: Alumni from Keck Pre-health Pipeline Programs Share Their Stories with Kairos Llobrera

Wednesday, March 10th, 4-6pm | ■ ★ ● ▲

### Zoom Link:

(USC Keck School of Medicine) Alumni from Keck's pre-health pipeline programs will share stories about their personal journey to careers in medicine. Speakers will include alumni from USC Med-COR, Bridging the Gaps and Keck PREP Scholars. We hope to highlight effective strategies for supporting students on pre-health paths, from high school to medical school.

Contact: llobrera@usc.edu

## (79) Leaning Into Discomfort: a Tiered Approach to Engaging Faculty and Staff Who Identify as White and Non-Black People of Color in Exploring Anti-Racism, Equity, Diversity and Inclusion with Michael Rowley

Wednesday, March 10th, 4-6pm | ■ ★

### Zoom Link:

(USC Herman Ostrow School of Dentistry) Join us to learn about our experiences offering a six-part Exploring Anti-Racism Workshop Series and a monthly Inclusion, Diversity, and Equity Accountability Group for faculty and staff in the Division of Biokinesiology and Physical Therapy. We will then facilitate a discussion about increasing participation, accessibility, and generalizability and share resources.

Contact: kmichaelrowley@pt.usc.edu

## (97) Protest Art in Media with Jameelah Creates

Wednesday, March 10th, 4-6pm | ■ ★ ● ▲

### Zoom Link:

In a post-George Floyd world how do race relations and social justice drive and change the entertainment industry? How does protest art or socially conscious media affect our world, reach past social barriers, and reveal ourselves more truthfully?

Contact: jameelahcreates@gmail.com

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## (55) The Violence of Sentimentalist History: Reckoning with White Supremacy at USC with Meridith Kruse

Wednesday, March 10th, 4-6pm | ■ ●

### Zoom Link:

(USC Dornsife College of Letters, Arts and Sciences) This session discusses the violence of historical narratives that overlook USC's ties to white supremacy and proposes ways students and faculty can more fully confront the depth of anti-blackness by institutional leaders such as Rufus VonKleinsmid in order to improve our contemporary culture of diversity, equity, and inclusion on campus. Contact: meriditk@usc.edu

## Thursday, March 11th

## (98) Increasing Equity for Cognitive Diversity (Neurodiversity/Autism) in Interview and Hiring Practices with Herag Haleblan

Thursday, March 11th, 9-11am | ■ ★ ● ▲

### Zoom Link:

This session will introduce what neurodiversity is and practical ways to increase equitable hiring and workplace practices for individuals who are neurodivergent (focused on individuals on the autism spectrum or have other developmental differences). Contact: Herag.Haleblan@usc.edu

## (125) From Fiction to Non-Fiction, Embracing Diversity in Our Work and Building Community with Darline Robles

Thursday, March 11th, 9-11am | ■ ★ ● ▲

### Zoom Link:

(USC Rossier School of Education) The session will provide an outline for engaging your school community through book clubs focused on all aspects of DEI. The session will provide examples of questions and "how to" activities using media and dialogue sessions to foster inclusion in a safe and brave space for courageous conversations on race. Contact: dprobles@usc.edu

## (85) Equitable Futures; Unintended Consequences of Conventional Design Methods with Matthew Manos

Thursday, March 11th, 9-11 | ■ ★

### Zoom Link:

(USC Iovine and Young Academy)

Uncovering the unintended consequences of conventional design methods, and how human-centered design can lead to more equitable futures. In addition, showcasing a range of creative influences from communities that are typically written out of the design history books. Contact: manosm@usc.edu

## (48) Actionable Recommendations for an Anti-Racist And Inclusive Remote Learning Environment with Dr. Melissa Miller

March 11th, Thursday, 11am-1pm | ■ ★ ●

### Zoom Link:

(USC Marshall School of Business) Teaching faculty from the Marshall School's Master of Management in Library & Information Science program formed the Diversity, Equity, Inclusion, and Accessibility + Anti-Racism working group. The subject matter & objectives are to educate the MMLIS community with operational definitions & examples of current language related to DELA & anti-racism. Contact: millerm@usc.edu

## (51) The Weight of Words with Karin Saric

March 11th, Thursday, 11am-1pm | ■ ★ ●

### Zoom Link:

(USC Libraries) In this interactive presentation we will cover anti-racist terminology and the impact of words, how to recognize and respond to racial gaslighting, and provide language/resources for conflict resolution. Contact: ksaric@usc.edu

- session available for **faculty**    ★ session available for **staff**
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## (56) The Intersectionality of Race and Disability: How to Support Students with Documented Disabilities/Learning Differences Inside and Outside of the Classroom with Juliana Calhoun

Thursday, March 11th, 11am-1pm | ■ ★ ● ▲

### [Zoom Link:](#)

(USC Provost) Disability is the largest minority group in the world and often overlooked in the discussion of intersectionality. In this session, we will explore how disability intersects with other personal identities (i.e. race, ethnicity, culture) to form a personal narrative, and potential ways to support students. Contact: [jrcalhou@usc.edu](mailto:jrcalhou@usc.edu)

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## (70) Creating Representational Syllabi for Inclusive Learning with Elizabeth Galoozis

Thursday, March 11th, 11-1pm | ■

### [Zoom Link:](#)

(USC Libraries) In this discussion, participants will identify potential representational problems with many syllabi as currently constructed. Discuss challenges with teaching “the canon” and how we can adapt a more inclusive model. Examine strategies for considering perspectives that may not be included in current readings and materials. Contact: [galoozis@usc.edu](mailto:galoozis@usc.edu)

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## (31) Curriculum and Design Within the Fourth Industrial Revolution with Marie Martin

Thursday, March 10th, 12am-2pm | ■ ★

### [Zoom Link:](#)

(USC Rossier School of Education) The fourth industrial revolution (ID4) is rapidly shifting the workforce into automated processes using artificial intelligent technology. Globally, nations are integrating technology with constructivist inquiry models to prepare citizens for ID4. As with prior industrial revolutions, evidenced by COVID19 distance learning, will marginalized communities be prepared? Let's reimagine education in 4.0.

Contact: [mjjackso@usc.edu](mailto:mjjackso@usc.edu)

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## (74) Racial Equity and Inclusion in Higher Education with Dr. Benjamin Reese

Thursday, March 11th, 12-1pm | ■ ★ ● ▲

### [Zoom Link:](#)

(USC Viterbi School of Engineering) Dr. Benjamin Reese will speak about issues of racial equity and inclusion in higher education, with emphasis on the context of engineering schools. Reese is the former Vice President for Institutional Equity and Chief Diversity Officer for Duke University. He has 50 years' experience in diversity, inclusion and equity strategy. Moderator: Brandi Jones, Vice Dean for Diversity and Strategic Initiatives, USC Viterbi School of Engineering

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## (88) Women, Science and the Road to Inclusive Leadership with Joe Árvai

Thursday, March 11th, 12-1:30pm | ■ ★ ● ▲

### [Zoom Link:](#)

The USC Wrigley Institute proudly announces our upcoming 2021 Delta Murphy Distinguished Lecture. Join three pathbreaking scientists to discuss their unique experiences overcoming inequitable obstacles, and to address the critical importance of diverse voices leading the scientific enterprise.

- Rita Colwell, PhD - Former Director, National Science Foundation; Professor, University of Maryland
- Dawn Wright, PhD - Chief Scientist, Esri; Oceanographer
- Hope Jabren, PhD - Author, 'Lab Girl'; Professor, University of Oslo

Host: Dr. Joe Árvai, Director, Wrigley Institute for Environmental Studies, Dana and David Dornsife Professor of Psychology  
Moderator: Dr. Carly Kenkel, Gabilan Assistant Professor of Biological Sciences

RSVP: <http://bit.ly/Delta2021>

Co-sponsored with the USC Marine and Environmental Biology Department (MEB), and the USC Environmental Studies Program (ENST). This year's event takes place during USC's Fifth Annual Diversity, Equity, and Inclusion Awareness Week (DEI Week), March 8-12, 2021.

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- session available for **faculty**   ★ session available for **staff**  
● session available for **students**   ▲ session available for **alumni**

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USC University of  
Southern California

# USC Diversity, Equity and Inclusion Week 2021



## (61) Ensuring Cultural Competence and Inclusion in Sampling and Instrument Development with Araceli Roach

Thursday, March 11th, 12:30–2:30pm | ■ ★ ●

### Zoom Link:

(USC Office of Research) In this session we will discuss the ways researchers can and should attend to casting their nets widely to include members of historically marginalized groups as well as ensuring that they are attending to language in their protocols (survey, interview) that inadvertently exclude the identities of their participants. Contact: [uscceer@usc.edu](mailto:uscceer@usc.edu)

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## (95) The Computational Divide with Anthony Maddox

Thursday, March 11th 1-3pm | ■ ★ ● ▲

### Zoom Link:

(USC Rossier School of Education and USC Viterbi School of Engineering) The Computational Divide is the Digital Divide exacerbated by inadequate computational power. In addition to internet and computer hardware access as equity issues, poor access to machine intelligence and data science software threatens to further disadvantage the underserved. We will discuss how educational technology startups may help address these concerns. Contact: [amaddox@rossier.usc.edu](mailto:amaddox@rossier.usc.edu)

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## (120) How to Have Difficult Conversations with Marcus Owens

Thursday, March 11th, 1-3pm | ■ ★ ● ▲

### Zoom Link:

(USC School Of Social Work) An open discussion on the importance of advocating for yourself and others, strategies to navigate conversations about equity, and when to bow out and conserve your energy. Contact: [mjowens@usc.edu](mailto:mjowens@usc.edu)

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## (115) Multisolving using a Social Work Lens: Connecting Education and Practice to the Climate Crisis with Melissa Singh

Thursday, March 11th, 1-3pm | ■ ★ ● ▲

### Zoom Link:

(USC Suzanne Dworak-Peck School of Social Work) Climate instability threatens historic social justice and equality gains over the past half-century (*The Lancet*, 2018). Fixing the problems of climate change can fix the other, historically recognized problems social work engages with, including equitable access to healthy foods, sustainable housing, safe environments, and improved child welfare. Contact: [singhmi@usc.edu](mailto:singhmi@usc.edu)

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## (93) Dismantling Oppressive Systems to Create a Just World for All with Paula Amezola

Thursday, March 11th, 3-5pm | ★ ● ▲

### Zoom Link:

(USC Keck School of Medicine) This interactive workshop is designed for people of color, where they will hear from first-generation Latinx equity facilitators about self liberation and effective social justice tools to navigate, dismantle and reimagine oppressive systems in order to build a world that is just for all. Contact: [amezolah@usc.edu](mailto:amezolah@usc.edu)

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## (81) Graphic Medicine for Diversity, Equity, Inclusion and Social Justice with Hannah Schilperoort

Thursday, March 11th, 3-5pm | ■ ★ ●

### Zoom Link:

(USC Libraries) Graphic medicine refers to comics and graphic novels about health and wellness. The combination of personal storytelling and art offers diverse perspectives and increased emotional connection through a visual communication tool. We will discuss the definition of graphic medicine, accessing resources, and how graphic medicine can promote DEI in healthcare. Contact: [schilper@usc.edu](mailto:schilper@usc.edu)

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# USC Diversity, Equity and Inclusion Week 2021



## (73) USC Student Equity and Inclusion Programs Open House + Anti Racism Resources with Cynthia Ramirez

Thursday, March 11th, 3-5pm | ●

### Zoom Link:

(USC Keck School of Medicine of USC) HSC graduate students report feeling uninformed about the different supportive services and cultural groups available to them as students. This virtual event will highlight student resources + provide information on how to get involved with them + inform students of these program's DEI initiatives, particularly as they relate to anti-racism.

Contact: cnramire@usc.edu

## (58) Student-Led DEI Initiatives: Committee, Affinity Groups, Events with Jasmine Ventenilla

Thursday, March 11th, 4-6 | ■ ★ ● ▲

### Zoom Link:

(USC School of Pharmacy) The event will include a presentation on the implementation of student-led DEI initiatives at the USC School of Pharmacy. The purpose of this event is to learn what DEI is how DEI can be incorporated into a school program.

Contact: jventeni@usc.edu

## Understanding Implicit Bias with Bryant Marks

Thursday, March 11th, 5pm | ■ ★ ● ▲

### Zoom Link, Capacity: 500

Research has revealed that many Americans show a positive implicit bias toward White Americans vs. African Americans, young vs. old and thin vs. obese. Showing a preference for or against any particular group does not mean that a person is prejudiced or will discriminate, but it does suggest that s/he has been repeatedly exposed to certain associations between specific groups and specific traits/characteristics and have stored them in memory. These associations are often very strong and difficult to undo without deliberate effort or ongoing training. It is possible, however, to implement practices or policies that reduce the likelihood that implicitly biased beliefs will lead to biased behaviors. This training will introduce participants to the concept of

implicit bias and what it looks like in the real world. Discussions will cover sources and causes of implicit bias, how it is measured, how it affects individuals and how it affects the attitudes and behaviors of the target group. Participants will then be given tools and strategies for considering how can implicit bias be reduced/managed at the individual and institutional levels.

USC contact: Hannah Pae (HPae@law.usc.edu)

## Friday, March 12th

## (63) The War that Reached Los Angeles: Recycled Trauma, Angst, and Hybrid Identity with Salpi Ghazarian

Friday, March 12th, 9-11am | ■ ★ ● ▲

### Zoom Link:

(USC USC Dornsife College of Letters, Arts and Sciences) Two 45-minute panel discussions with leaders in the fields of law, history, mental health, and identity. The first will contextualize the 2020 Nagorno Karabakh War between Armenia and Azerbaijan, and its toll on Angelenos, the largest Armenian diaspora community. The second will explore recycled trauma, paralysis, and student mental health. Contact: salpigba@usc.edu

## (87) Creating Equitable Ideation Practices in Multidisciplinary Settings with Davina Wolter

Friday, March 12th, 10am-12pm | ■ ★ ● ▲

### Zoom Link:

(USC Iovine and Young Academy) Discovering intending and unintended consequences of power dynamics and how they impact the ideation process. The workshop will showcase case studies of community groups that are typically excluded from leadership positions in brainstorming discussions, and discussing how one can acknowledge and redistribute power in creative conversations. Contact: dwolter@usc.edu

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# USC Diversity, Equity and Inclusion Week 2021



## (49) Decolonizing our practice with BIPOC Labeled with Mental Illness with Celso Delgado Jr

Friday, March 12th, 10-12am | ■ ★

[Zoom Link:](#)

(USC Herman Ostrow School of Dentistry)

*This session will focus on a discussion on decolonialism and the role we can play in our practice for reclaiming of full humanness by mobilizing the capabilities for self determination, collective self-reliance, and ultimately healing to better serve BIPOC labeled with mental illness. Contact: celsodel@usc.edu*

## (57) Mindful Equity with Atia Sattar

Friday, March 12th, 11am-12:30pm | ■ ★ ● ▲

[Zoom Link](#)

(USC Dornsife College of Letters, Arts and Sciences) *This workshop offers participants mindfulness practices to build equity in our diverse communities. Mindful awareness cultivates individual clarity and fosters skills for equitable relationships. We draw on frameworks of BIPOC mindfulness teachers Ruth King and Larry Yang. The tools learned will benefit participants in the workplace and in their lives. Contact: asattar@usc.edu*

## (96) Pain, Pitfalls, and Progress: The Journey of Leading Institutional Diversity, Equity, and Inclusion Efforts with Sharoni Little

Friday, March 12th, 10am-12pm | ■ ★

[Zoom Link:](#)

(USC Marshall School of Business)

*This engaging discussion is designed to provide an in-depth, transparent, and honest conversation about the joy and challenges of leading institutional DEI and antiracism efforts. It will address the various issues and scope of work related to DEI Administrative roles, and the unique positionality and experiences of Black women. Contact: sharonideniselittle@gmail.com*

## (80) The Write Way: How to Tell Your Story and Stay True to Yourself with Vicki Higgins

Friday, March 12th, 12-2pm | ●

[Zoom Link:](#)

(USC School of Cinematic Arts) *This participatory session led by SCA writing faculty will create a safe space for BIPOC students and their allies to engage in the creative process by leading students through a writing exercise (such as a character dossier or recalling dreams.) Contacts: vahiggin@usc.edu*

## (94) The Impact of Micro Aggressions: Tools to address Bias and Behavior with Kidogo Kennedy

Friday, March 12th, 10am-12pm | ■ ★ ● ▲

[Zoom Link:](#)

(USC Marshall School of Business)

*This interactive session will address strategies important for deepening one's awareness of bias, its disparate forms, as well as tools to mitigate and lessen its effect. Contact: kidogoke@usc.edu*

## (45) Hear Democracy Sing: Poetry for Justice, Equality and Dialogue with Caleb Winebrenner

Friday, March 12th, 1-3pm | ■ ★ ● ▲

[Zoom Link](#)

(USC Dornsife College of Letters, Arts and Sciences)

*Hear Democracy Sing: Poetry for Justice, Equality, and Dialogue At Biden's inauguration, Amanda Gorman read "The Hill We Climb." But, this tradition of democratic poetry is not new. After de Tocqueville wrote "Democracy in America", Emerson responded, calling for a "uniquely American voice" in poetry. This discussion explores that lineage of poets advocating justice, transcending race, nationality, or creed. Contact: winebren@usc.edu*

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# USC Diversity, Equity and Inclusion Week 2021



## (62) Gentle Yoga FLOW with Lindsey Edgell

Friday, March 12th, 2-4pm | ■ ★ ● ▲

### [Zoom Link:](#)

(USC Herman Ostrow School of Dentistry)

60-minute gentle yoga flow to promote mental health and well-being

Contact: [lindsey.edgell@med.usc.edu](mailto:lindsey.edgell@med.usc.edu)

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## (71) History of My Face: Using Poetry to Reflect on Identity with Stephanie Payne

Friday, March 12th, 2-4pm | ■

### [Zoom Link:](#)

(USC Dornsife College of Letters, Arts and Sciences)

This workshop will deepen the identity question using poetry to offer students space for internal reflection. We draw from the framework of bell hooks' notion in *Teaching to Transgress* that: "our capacity to generate excitement is deeply affected by our interest in one another ... in recognizing one another's presence."

Contact: [paynesr@usc.edu](mailto:paynesr@usc.edu)

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## (7) The Intersection of Mindfulness, Mental Health and Social Justice in the Classroom with Linda Yaron Weston

Friday, March 12th, 2-4pm | ■ ★ ● ▲

### [Zoom Link](#)

This talk focuses on the intersection of mindfulness, mental health, and social justice. Given the particular challenges BIPOC face, a trauma-sensitive curriculum of inclusion can be enhanced through mindfulness tools of awareness and compassion. It will include a discussion and student panel from the USC PE Introduction to Mindfulness course.

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## (99) Mindful Equity with Atia Sattar

Friday, March 12th, 2-4pm | ■ ★ ● ▲

### [Zoom Link:](#)

(USC Dornsife College of Letters, Arts and Sciences)

This workshop offers participants mindfulness practices to build equity in our diverse communities. Mindful awareness cultivates individual clarity and fosters skills for equitable relationships. We draw on frameworks of BIPOC mindfulness teachers Ruth King and Larry Yang. The tools learned will benefit participants in the workplace and in their lives. Contact: [asattar@usc.edu](mailto:asattar@usc.edu)

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## (89) Social Justice Unlocked: Activating Your Allyship with Bryanna Wallace

Friday, March 12th, 2-4pm | ■ ★ ● ▲

### [Zoom Link:](#)

(USC Marshall School of Business) In this session we will cover our story and the inception of Justice in June, how to activate your allyship via specific foundational tools, and leave with a tangible three week plan to take DEI week to month and beyond. Contact: [justiceinjuneofficial@gmail.com](mailto:justiceinjuneofficial@gmail.com)

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## (29) Teaching the Newest Generation of USC Students with Robert Sweeney

Friday, March 12th, 3-4:30pm | ■

### [Zoom Link](#)

(USC Office of the Provost) Many members of USC's latest generation of students differ from previous cohorts in their sensitivity to language and discomfort with authority. We will explore practical strategies to address these challenges and to constructively leverage these student characteristics to support our efforts of building inclusive learning communities. Contact: [rsweeney@usc.edu](mailto:rsweeney@usc.edu)

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